



Golden Belt, Nasher to participate in Fundred Dollar Bill Project

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DURHAM -- Golden Belt and the Nasher Museum of Art at Duke University will participate this weekend in the Fundred Dollar Bill Project, a national art project that will help clean up New Orleans' lead-polluted soil. Lead-contaminated soil puts thousands of children at risk for severe learning disabilities and behavioral problems. Students across the country are invited to design their own \$100 bill.

Golden Belt and other area partners are inviting local schoolchildren and members of the community to take part in this art project. People can make Fundreds beginning today and continuing through June 19 from 10 a.m. to 7 p.m. (noon to 6 p.m. on Sundays) at Golden Belt, Studio 115, 807 E. Main Street.

The Nasher Museum of Art at Duke University will invite visitors to make Fundreds at a free Family Day event Sunday from noon to 4 p.m. and local classrooms throughout the area will also provide students a chance to make Fundreds.

This project will support Operation Paydirt -- an art and science project uniting 3 million children with educators, scientists, health care professionals, designers, urban planners, engineers and artists.

Golden Belt also will allow people to participate in making Fundreds during Third Friday events June 19.

As an official collection site, Golden Belt will display the Triangle's hand-drawn, personalized currency. Once the nationwide goal of 3 million Fundreds has been reached, an armored truck specially designed to run only on vegetable oil (collected by local schools) will tour the country to collect the Fundreds. The creative bills will ultimately be delivered to Washington, D.C., where on the steps of Congress, artist and Fundred creator Mel Chin will request an even exchange of three million in real dollars from the U.S. government. The money raised will support Operation Paydirt's solution for lead-related health and quality-of-life issues for communities in New Orleans.

Educators at the Nasher Museum will provide resources to area teachers to take part in the Fundred Project and make connections to the North Carolina Standard Course of Study. Students will learn about the \$100 bill, symbolism, and critical thinking skills in the areas of social studies, science and visual arts.

For more information about the Fundred Dollar Bill Project go to www.fundred.org



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